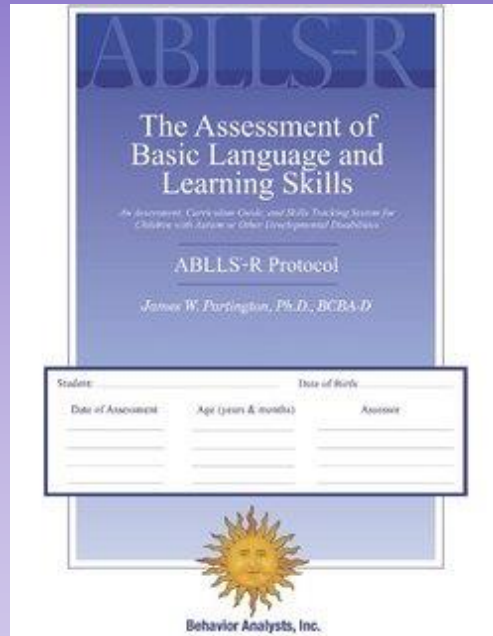


HOW WE TRACK THE OVERALL DEVELOPMENT OF THE CHILDREN



Name: Lim Hui Min and Valerie Chong Qing Lian

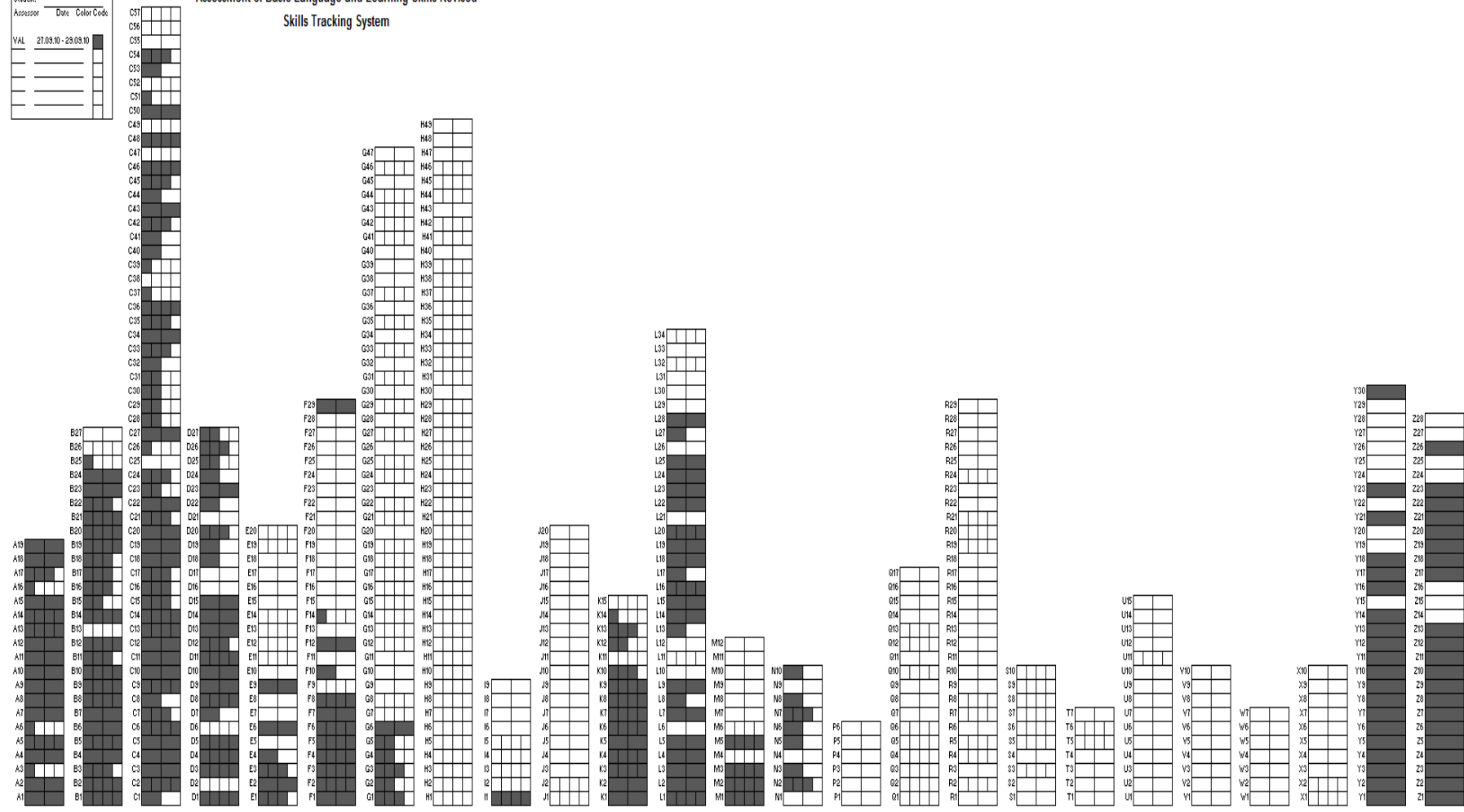
Organisation: Learning Ladders Society
(for children with autism and related disorders)



BASELINE FOR CHILD A

Student: _____
 Assessor: _____ Date: _____ Color Code: _____
 VAL 27.09.10 - 29.09.10

Assessment of Basic Language and Learning Skills-Revised Skills Tracking System

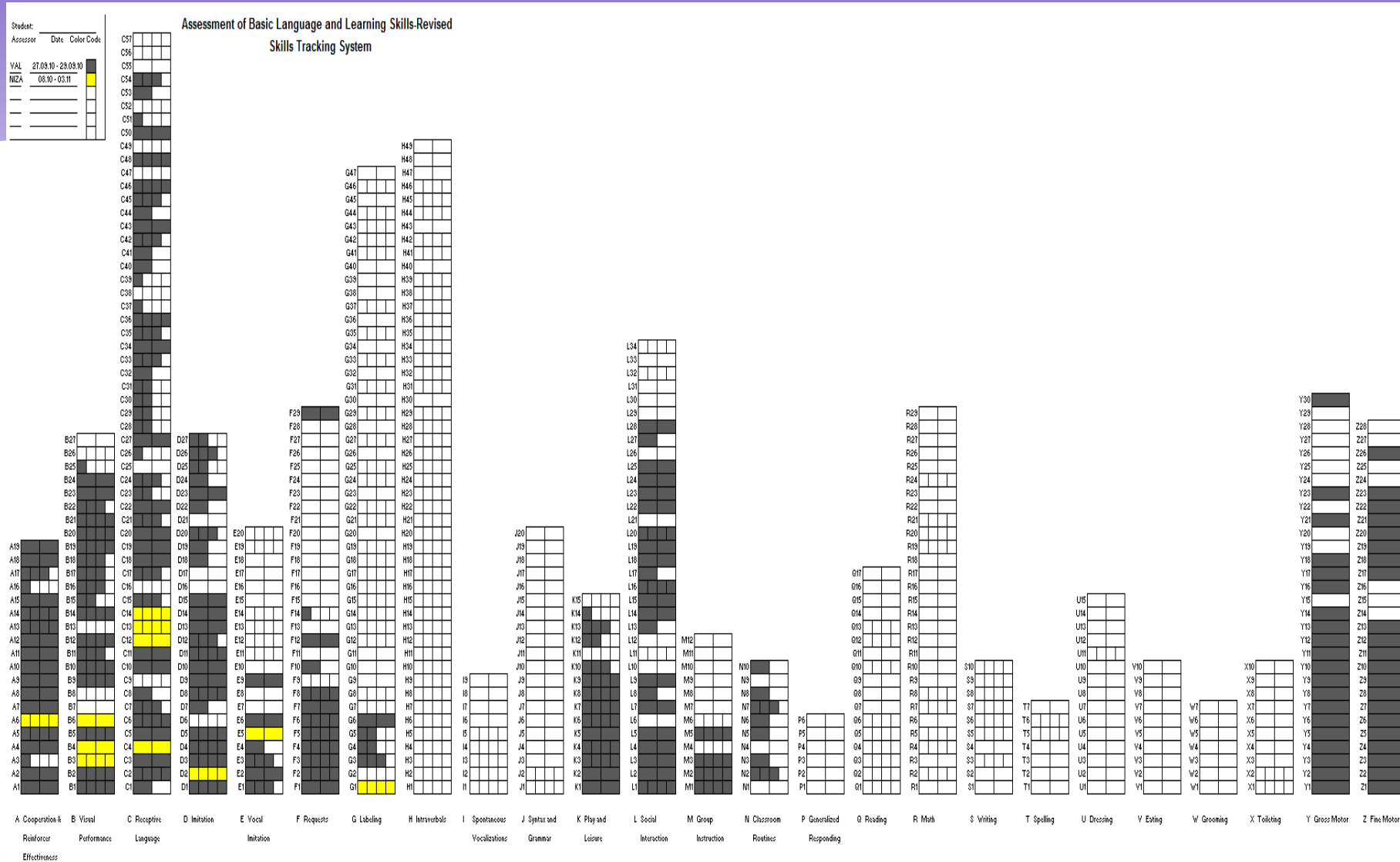


A Cooperation & B Visual C Receptive D Imitation E Vocal F Requests G Labeling H Interactions I Spontaneous J Syntax and K Play and L Social M Group N Classroom P Generalized Q Reading R Math S Writing T Spelling U Dressing V Eating W Grooming X Toileting Y Gross Motor Z Fine Motor
 Proficiency Performance Language Imitation Initiation Vocalizations Grammar Leisure Interaction Instruction Routines Responding

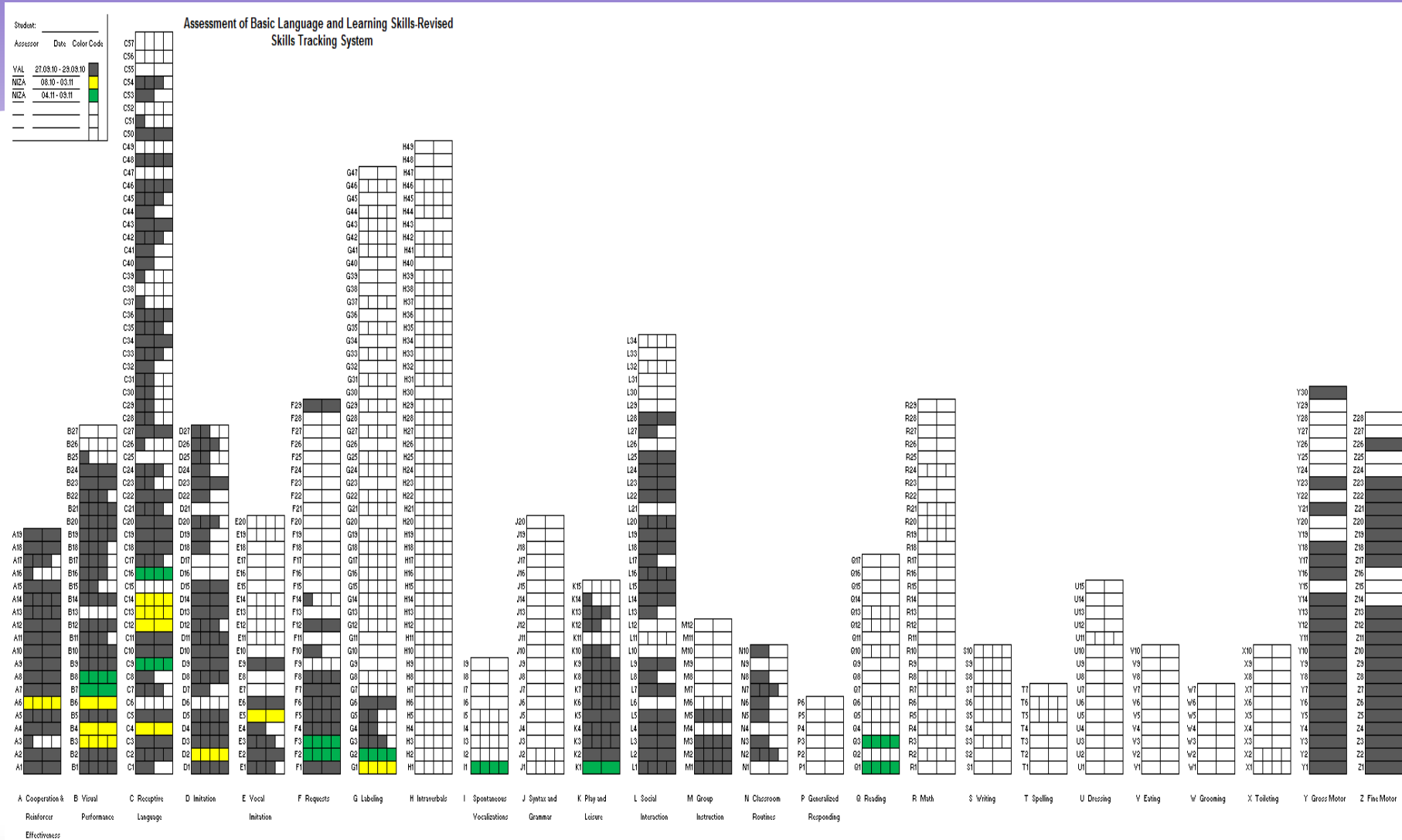
Effectiveness



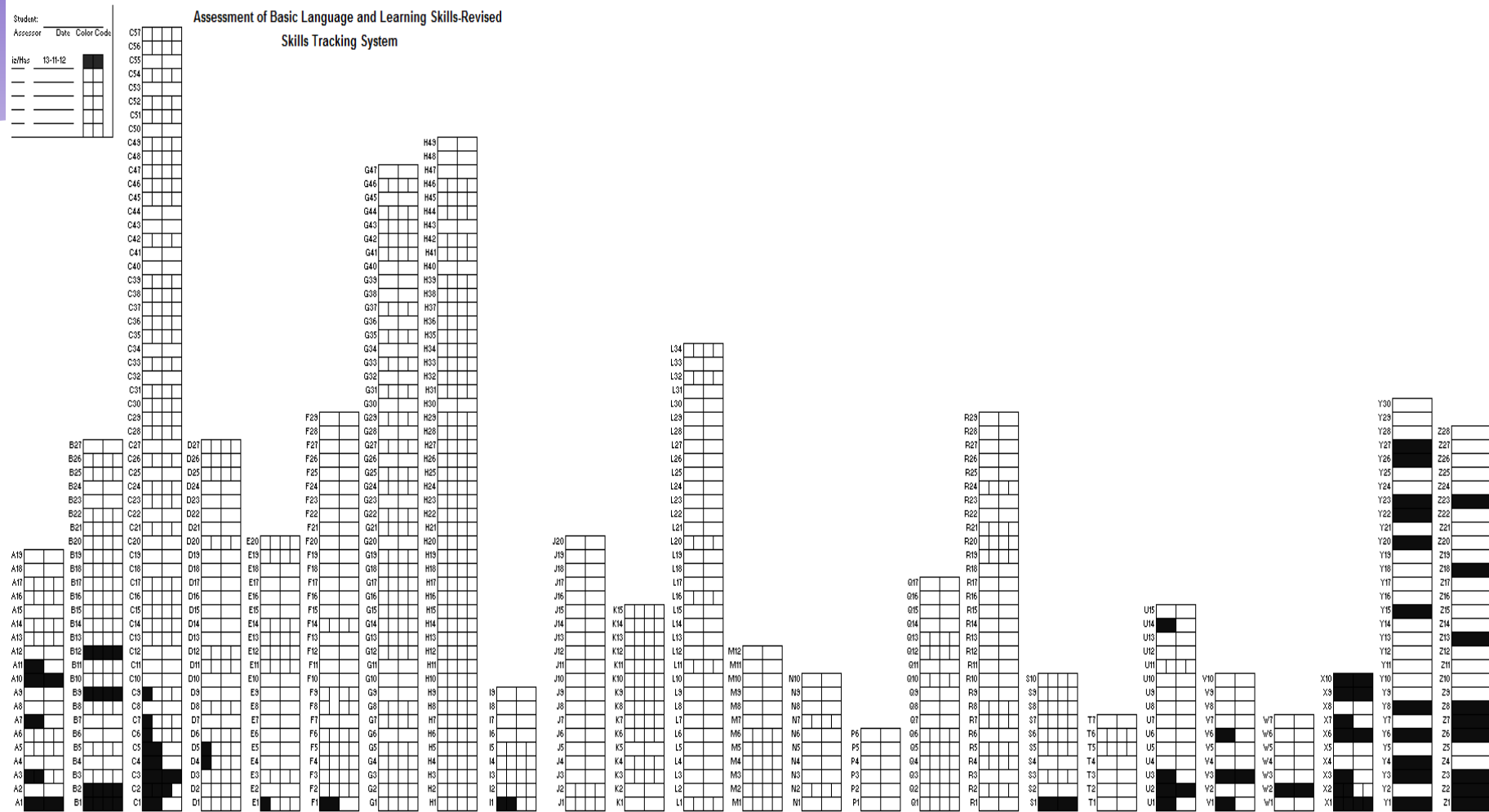
6 MONTHS



12 MONTHS



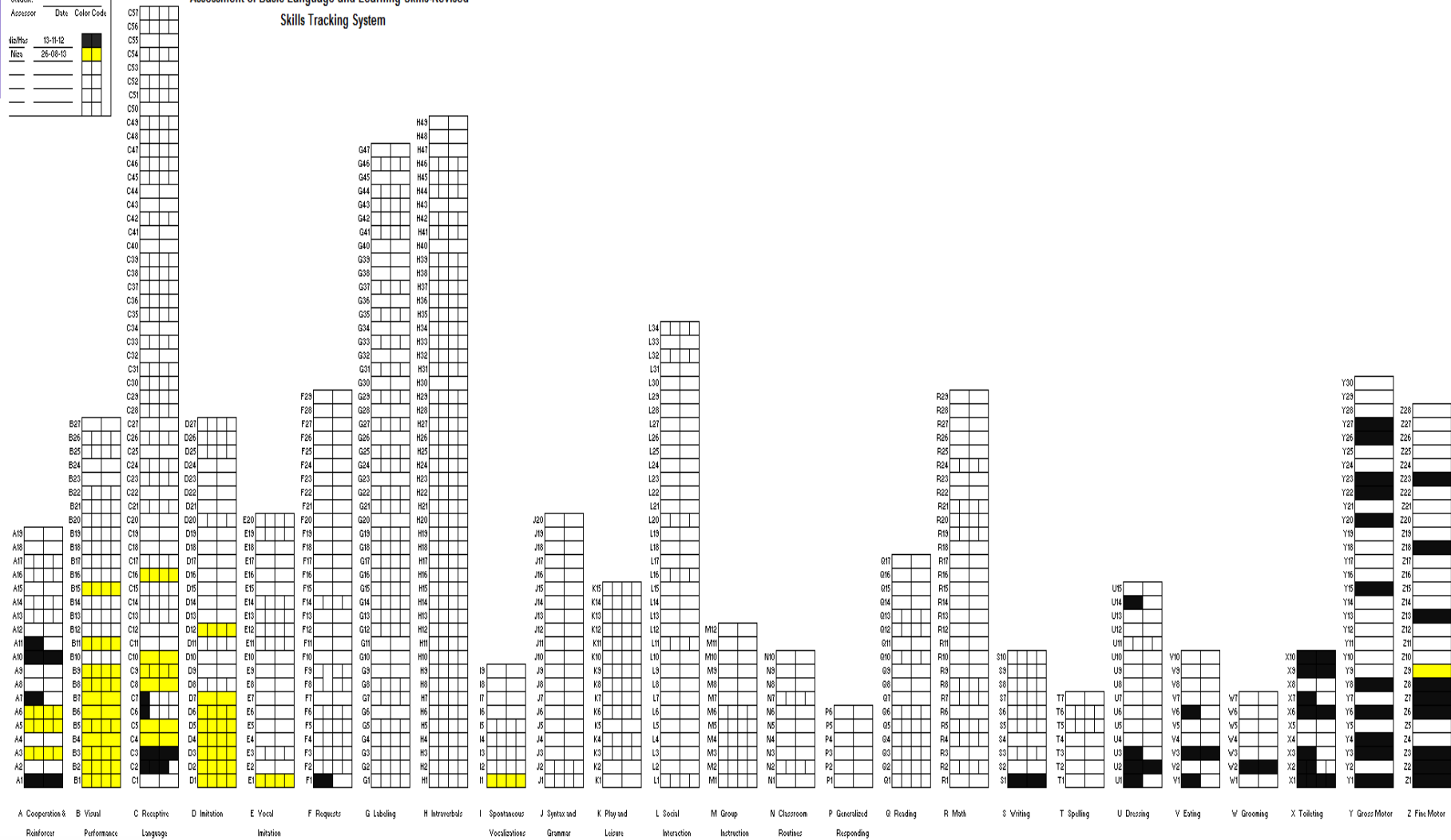
BASELINE FOR CHILD B



6 MONTHS

Student: _____
 Assessor: _____ Date: _____ Color Code:
 dia/Hfaz: 13-11-12
 Niaz: 26-08-13

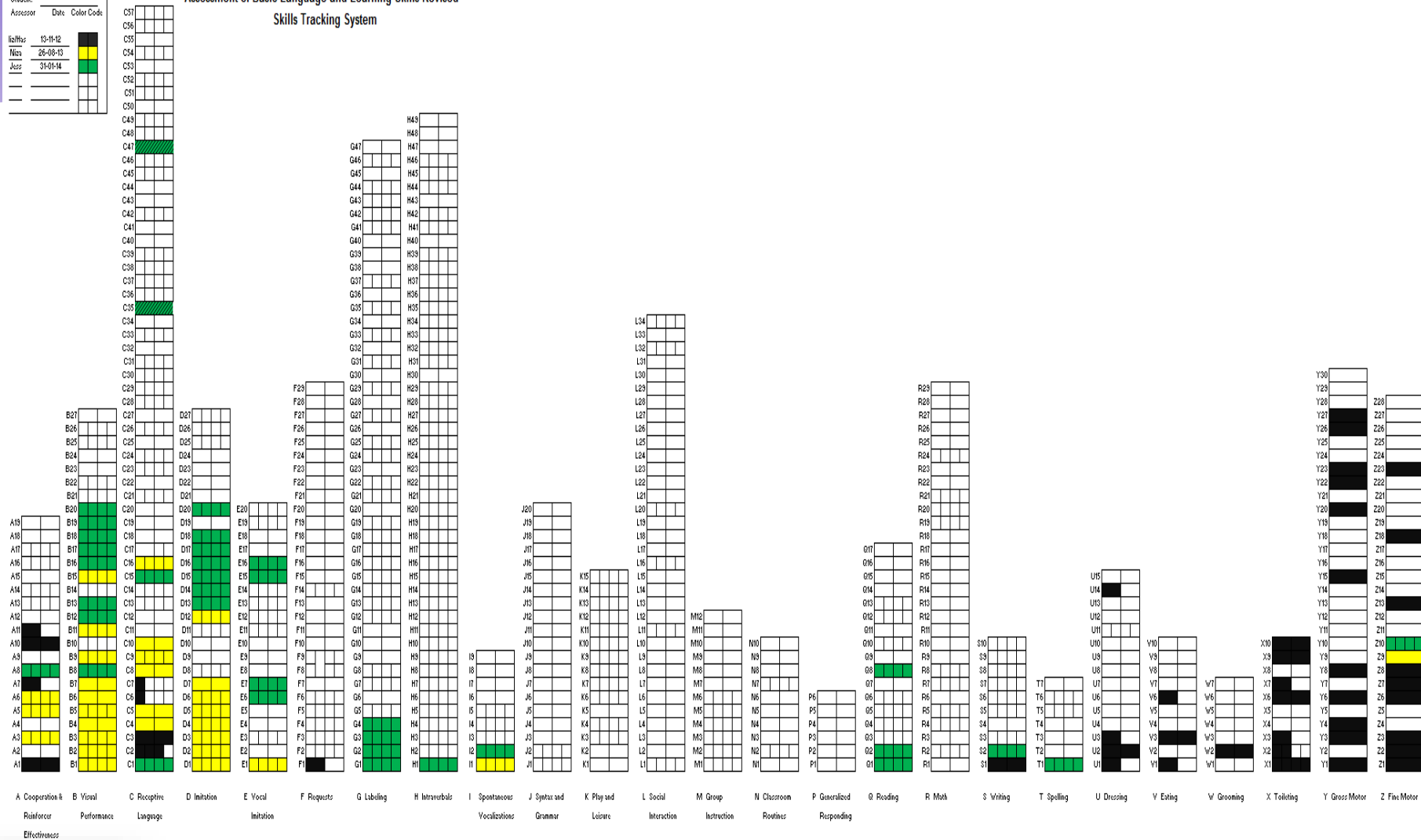
Assessment of Basic Language and Learning Skills-Revised Skills Tracking System



12 MONTHS

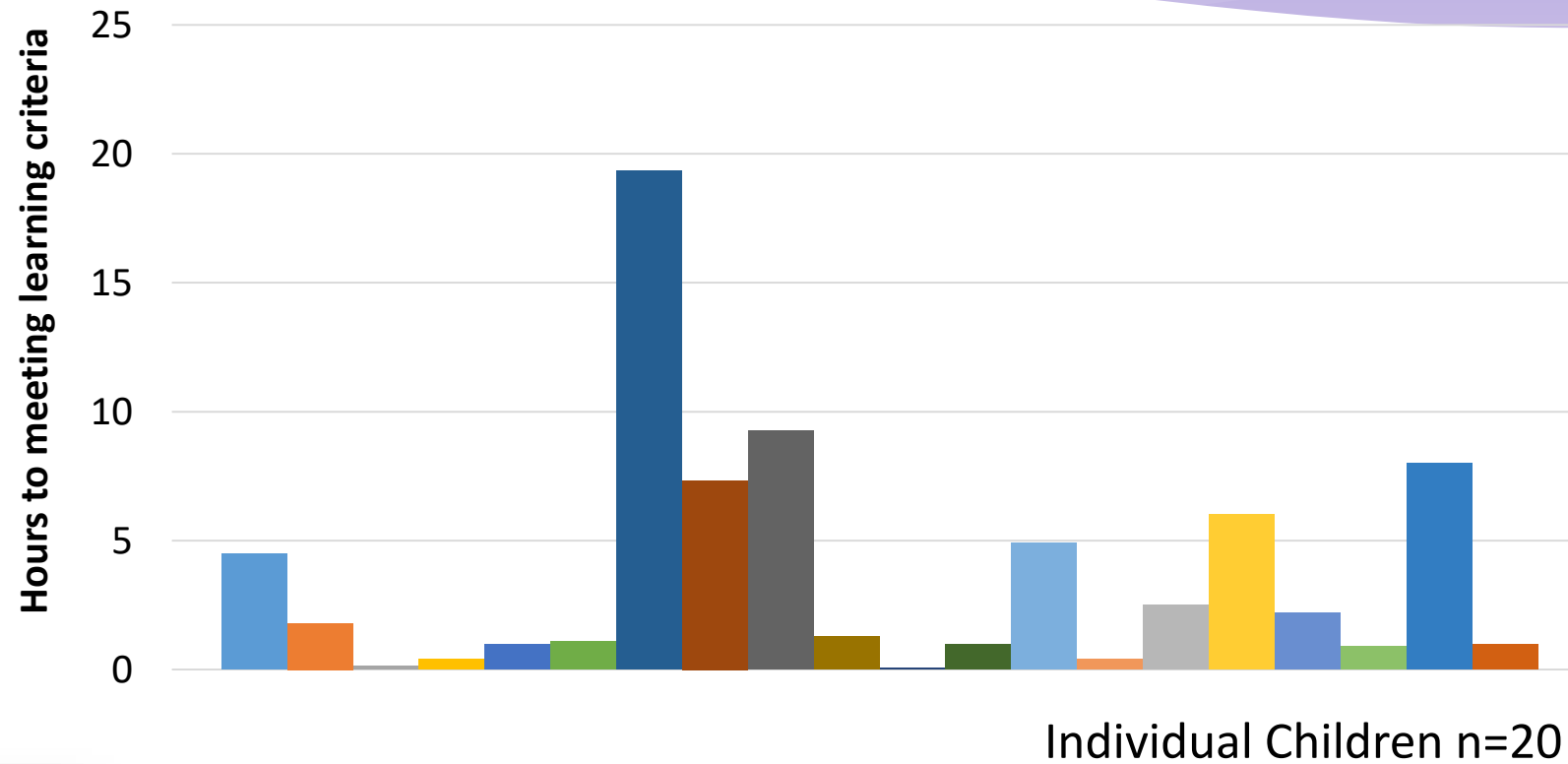
Student:	Assessor:	Date:	Color Code:
Isa/Muz		10-11-12	Black
Mica		26-08-13	Yellow
Jess		31-01-14	Green

Assessment of Basic Language and Learning Skills-Revised Skills Tracking System

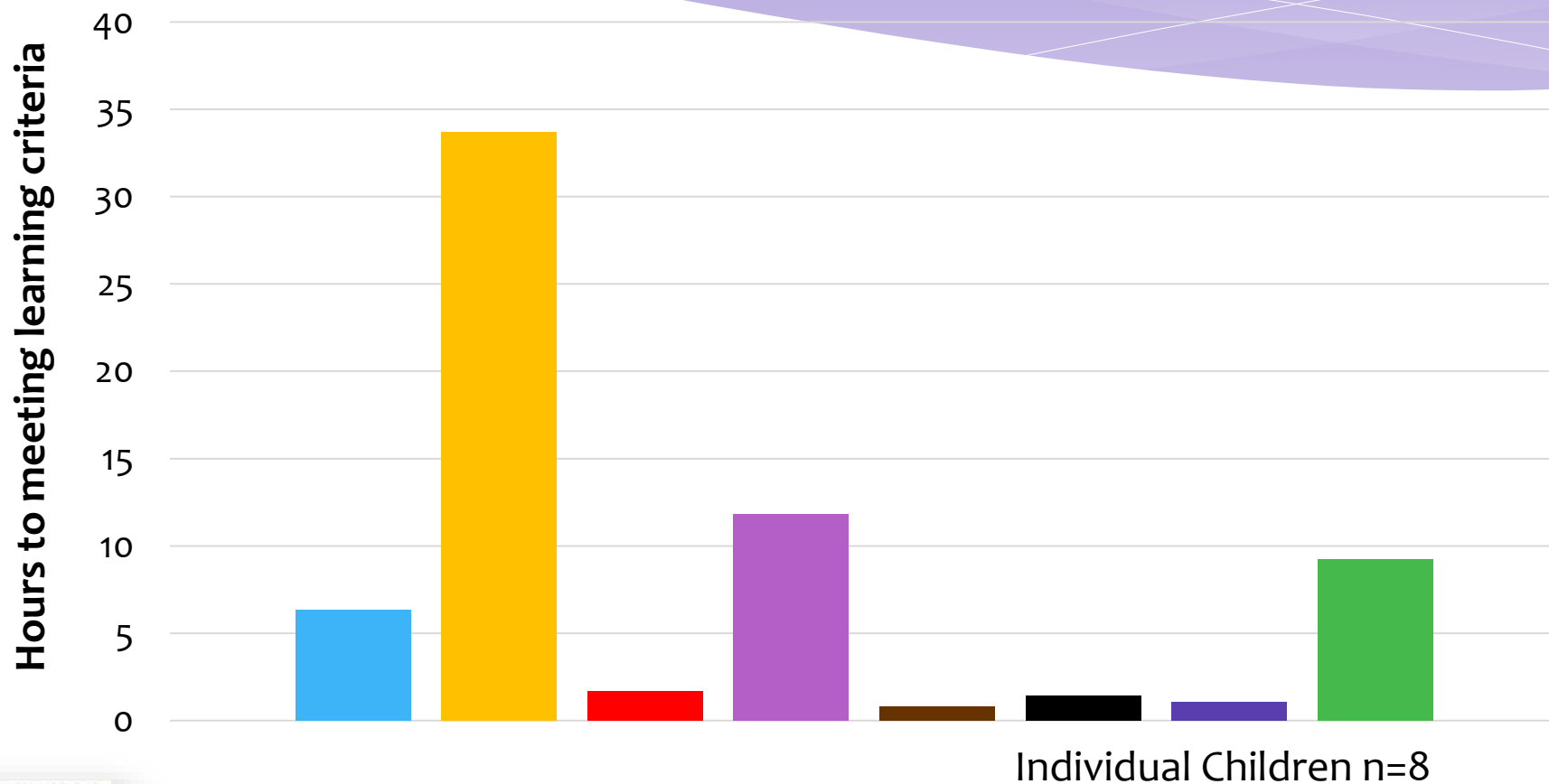


Individual outcomes for Specific ABLLS-R Intervention plans

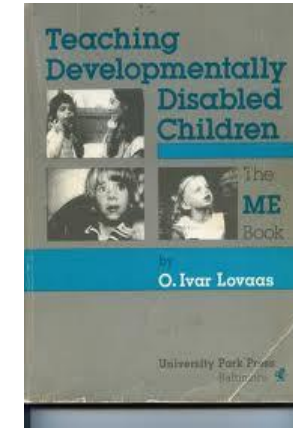
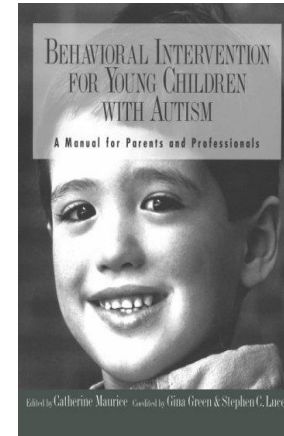
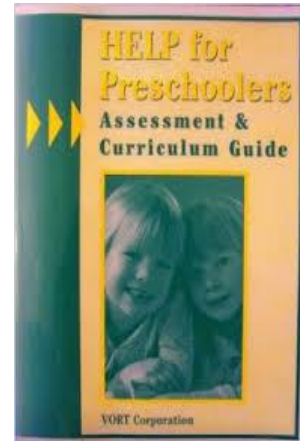
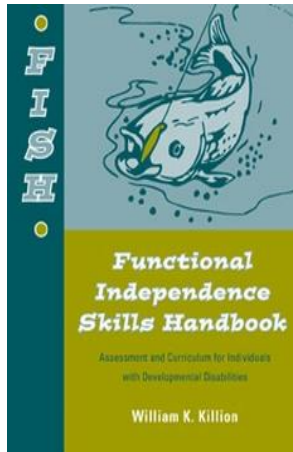
Motor Imitation Using Objects in a Discrimination Task



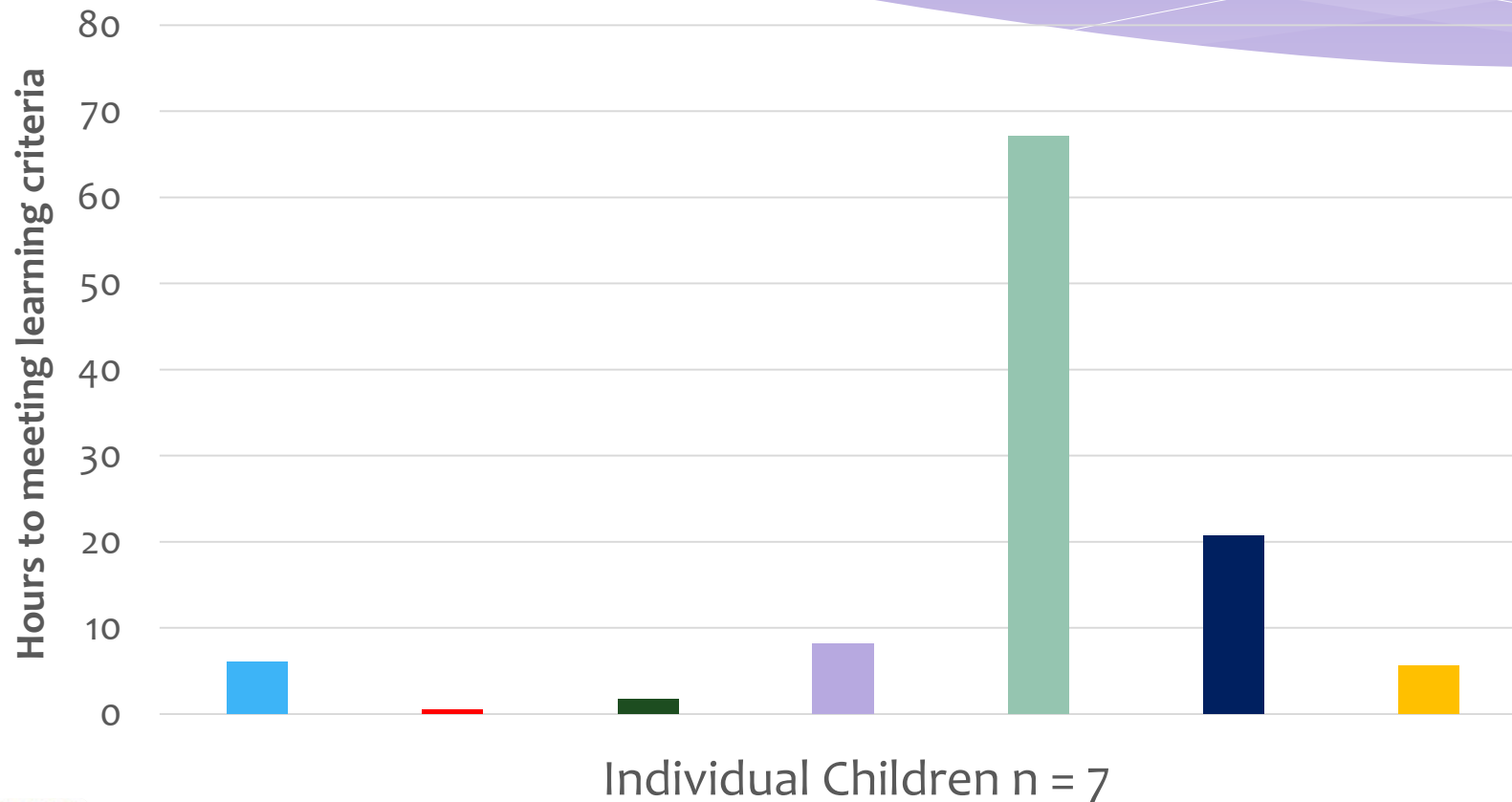
Learning to Distinguish the Function, Feature or Class Across Multiple Item Sets



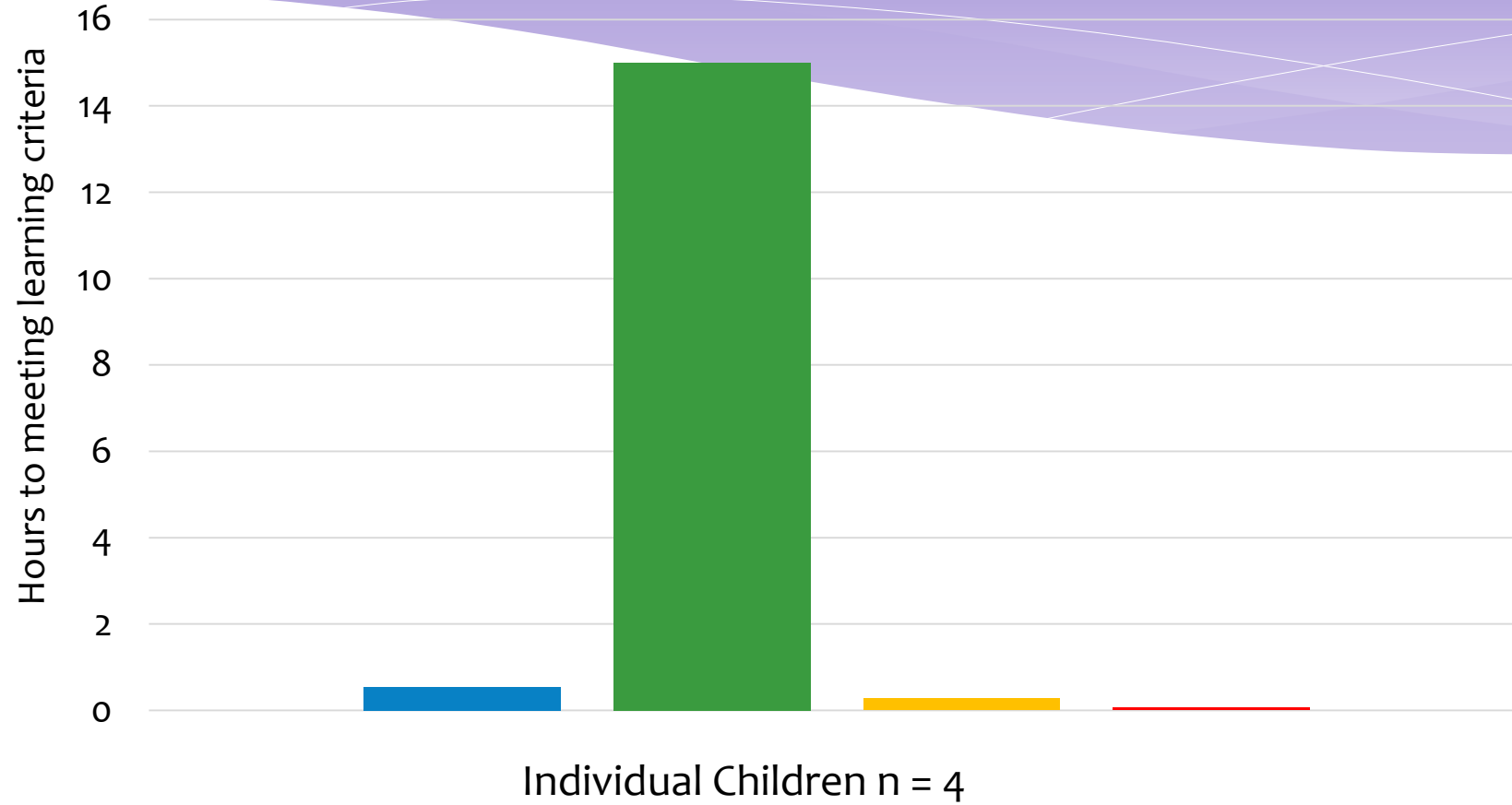
Individual outcomes in the non- ABLLS-R Intervention plans



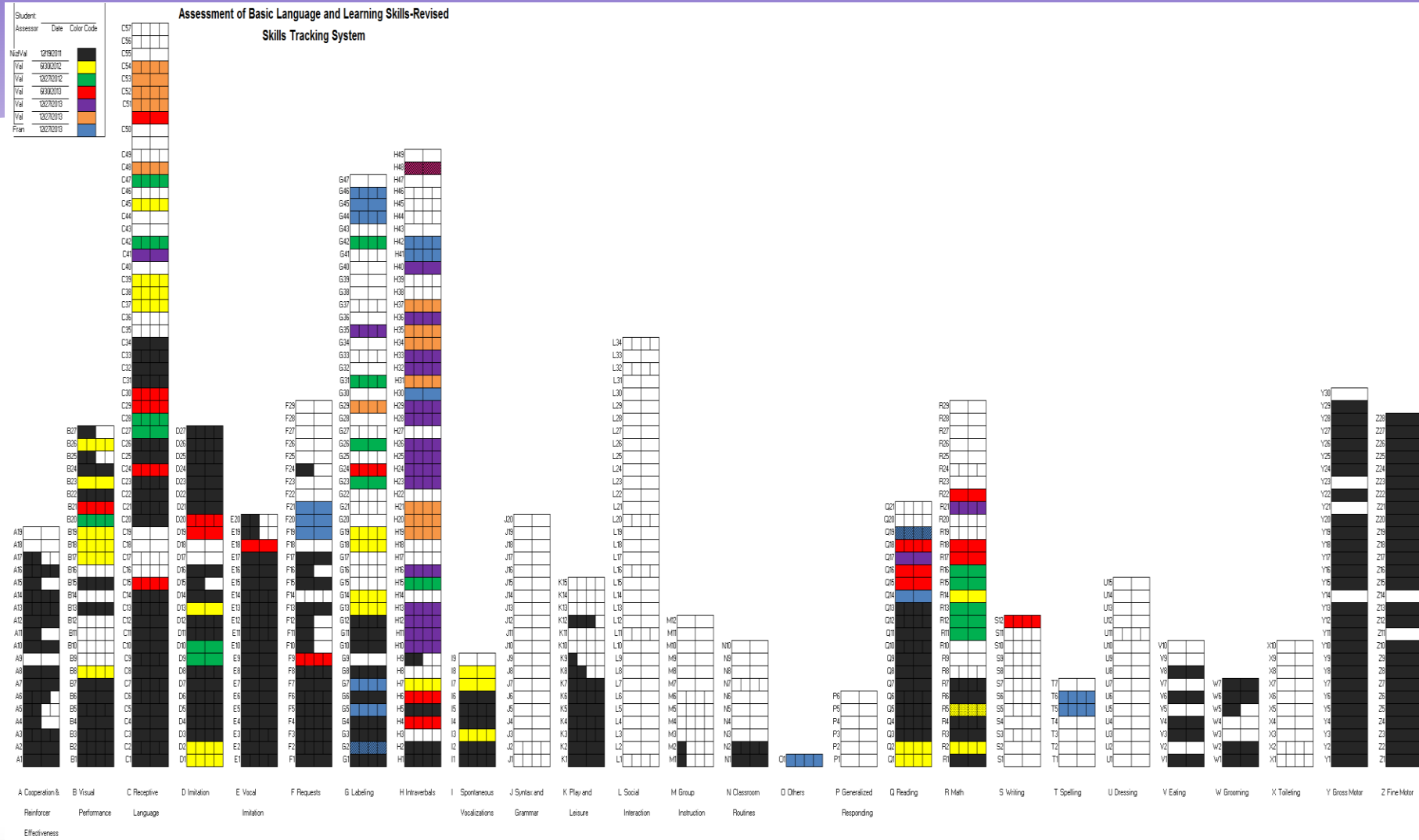
Recalling word list by chunking words into categories



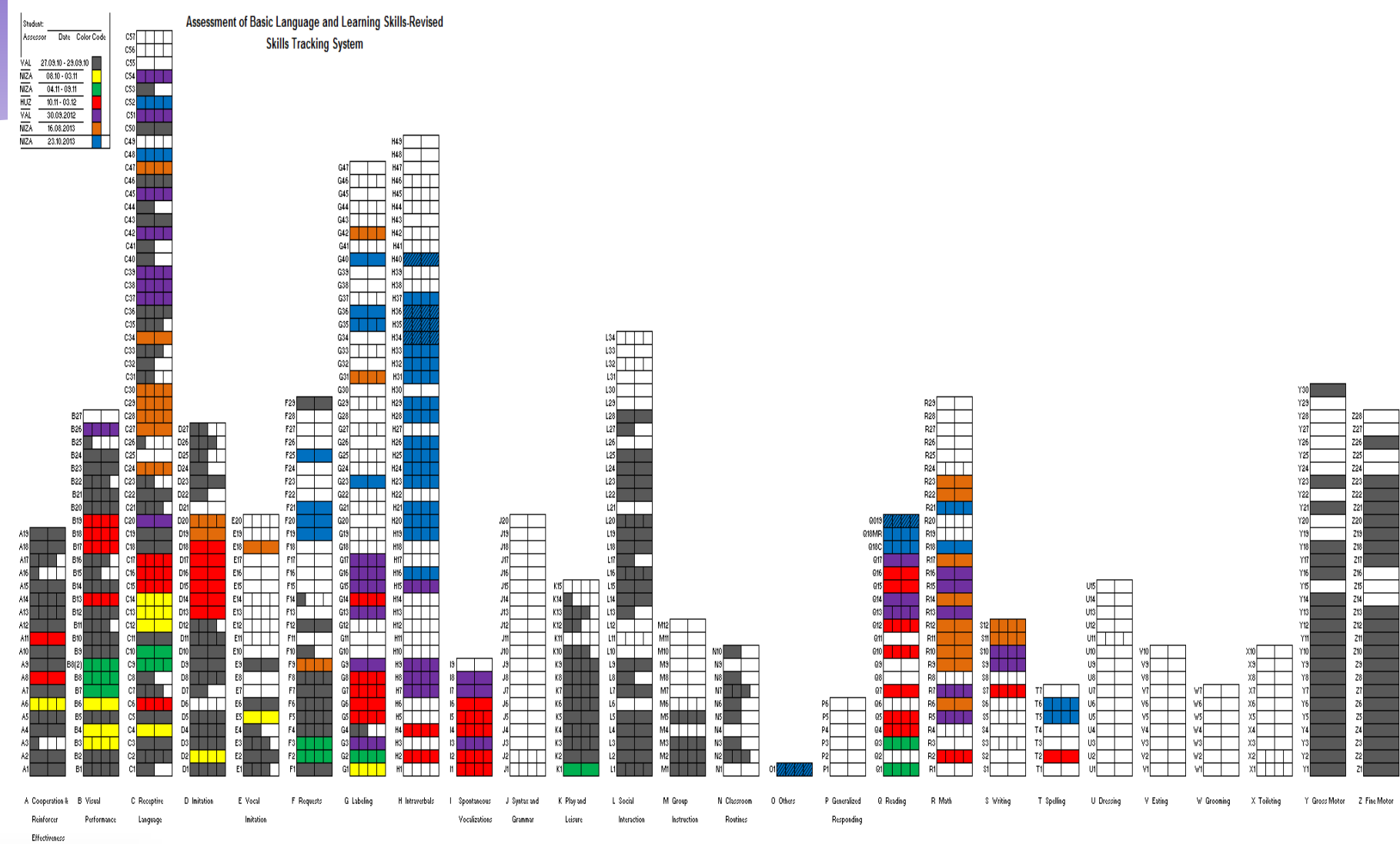
Identification of colours



36 MONTHS



36 MONTHS





Learning Ladders Society (Brunei Darussalam)

Email:

learningladdersociety@gmail.com

Telephone:

+ (673) – 245 - 7197